



Anderson Elementary Community Meeting

April 29, 2008

Agenda...

- Introduction
- Approach to Evaluation
- Building utilization review
- Small group activity
- Reporting / Prioritization



ATS&R Background- School Specialists

- 63 Years as school specialists
- 98% of workload is PreK-12 schools
- Staff of 84 with in-house services:
 - Pre-Referendum Planning
 - Facilities Master Planning
 - Architectural
 - Mechanical / Electrical
 - LEED Certification
 - Technology
 - Site Development
 - Construction Administration
 - Interior Design
 - Specifications/ Quality Control
 - Total Energy Checkpoint
- National Exposure
 - School Experience Nationally and Internationally
 - CEFPI-AASA-ASBO-NSBA-ITTE-CSI-NASSP
 - Recognized Presenters/Authors





District 303 Vision Statement

C.U.S.D 303
St. Charles School District

"The District 303 School Community empowers and inspires ALL to

- Attain excellence
- Learn with passion, and
- Live with integrity in a changing world."

Agenda...

- Introduction
- Approach to Evaluation
- Building utilization review
- Small group activity
- Reporting / Prioritization



Approach to Evaluation

Comprehensive assessment of all schools

- Community group involvement
- Developing a Master Facilities Plan







Develop a Master Facilities Plan

Providing a <u>solid foundation</u> for the Master Plan

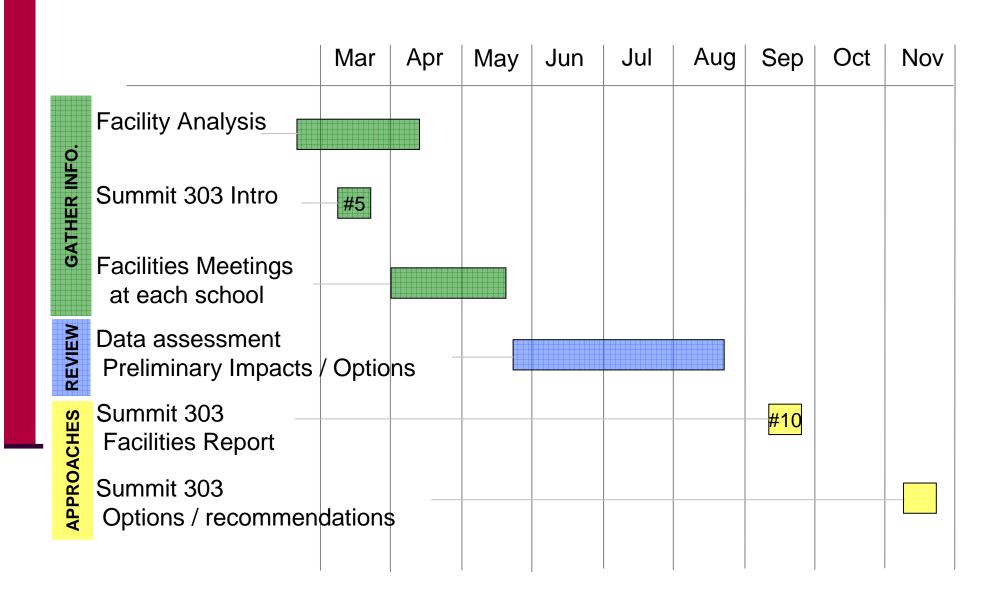
- Supported by the assessment and community engagement process
- Responds to research on demographics, space, etc.
- Open, honest communication with the community
- Guide for planning and improvement projects for the next 20 years





Timeline...





STANDARDS - Elementary Schools



| OOM SIZES | Min | High | | | | | |
|------------------------------------|-------|-------|-----|---|-----|----------|---------------------|
| Kindergarten Room | 1,200 | 1,500 | 15 | - | 25 | students | plus- toilets |
| Classrooms | 900 | 950 | 15 | - | 25 | students | |
| Early Childhood | 1,000 | 1,400 | 15 | - | 25 | children | incl toilet / coats |
| Special Education | | | | | | | |
| Small Group | 450 | | 5 | - | 8 | students | |
| Classroom | 800 | | | | | | |
| Lab | 1,200 | | | | | | |
| Art (multi purpose CR / Lab) | 1,000 | 1,500 | | | | | |
| Music (General) | 1,000 | 1,500 | | | | | |
| Physical Education (PE) | 3,000 | 4,000 | | | | | |
| Multipurpose room | 1,700 | | | | | | |
| Adaptive PE | 500 | | | | | | |
| PE storage | 300 | | | | | | |
| Learning Resource Center | | | | | | | |
| Reading (w/ comp. resource) | 2,800 | 3,650 | 350 | - | 600 | students | |
| Support | 600 | | | | | | |
| Computer Lab | 1,000 | 1,200 | 20 | _ | 30 | students | |
| Food Service | | | | | | | |
| Dining | 2,000 | 3,400 | 350 | - | 600 | students | 3 periods |
| Kitchen | 500 | 1,000 | | | | | serving - minor pre |
| Support | 1,300 | 2,200 | | | | | |
| Student Services (Admin / Staff) | 2,700 | 3,100 | 350 | - | 600 | students | |
| Resource / Support | | | | | | | |
| Small Group | 150 | 200 | 5 | - | 10 | students | |
| Large Group | 600 | 1,500 | 60 | | 125 | students | |
| TE SIZES | Min | High | | | | | |
| Site (acres) 5 +1/100 students | 9 | 11 | 350 | - | 600 | students | |
| Site (acres) 10-15 +1/100 students | 14 | 21 | 350 | _ | 600 | students | |

EXPECTATIONS - All Schools



Safety:

Clear separation of bus / staff / visitor / walker site circulation Site lighting

Security:

Active / passive systems
Controlled access entry / community use zone (s)

Accessibility:

ADA access to all teaching stations, community, staff areas Appropriate special services rooms

Building:

Natural light to Classrooms

Appropriate type / size of teaching stations (Flexibility)

Core capacity to match building capacity

Ventilation:

Code required (+/- 12-15) CFM per person

Electrical:

Properly sized electrical to support needs of site and building

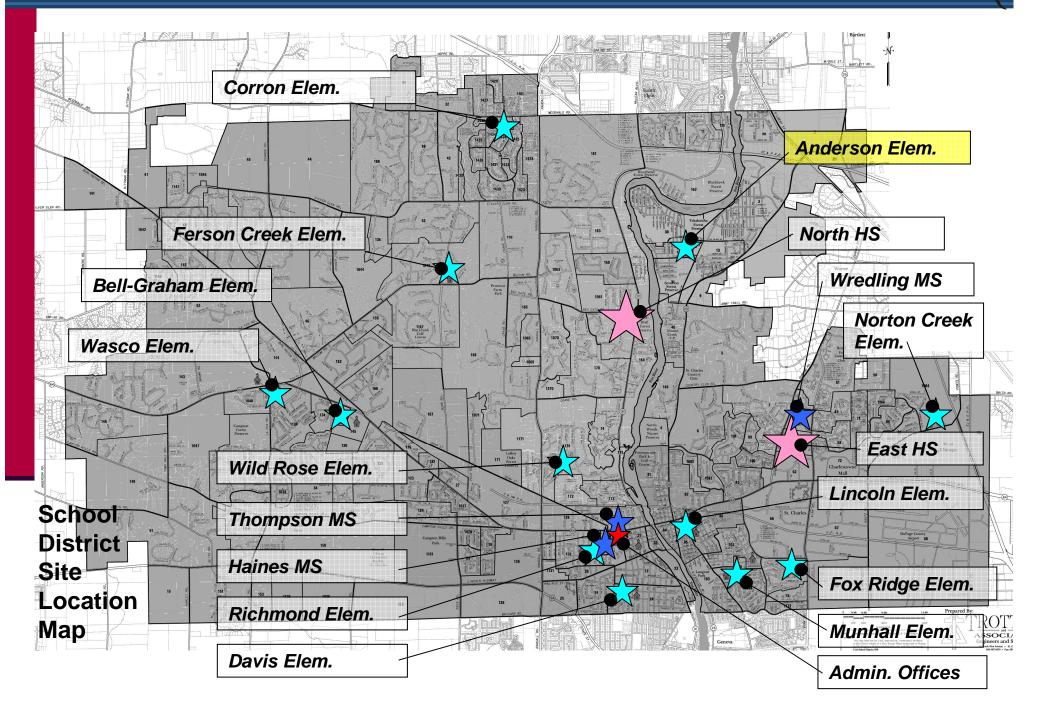
Technology:

Appropriate Voice / Video / Data systems

Agenda...

- Introduction
- Approach to Evaluation
- Building utilization review
- Small group activity
- Reporting / Prioritization









Site Plan



SITE:

10.3 Acres

SCP guidelines: 5-11 acres

BUILDING:

58,821 sf

496 Students

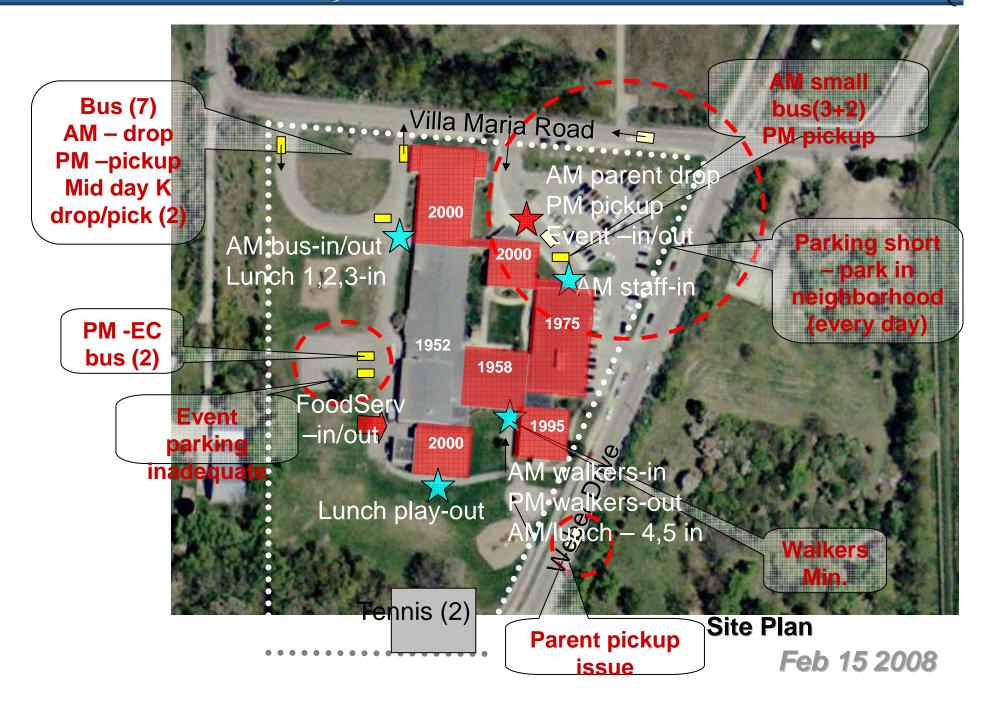
119 sf / student

MDE guidelines: 110-135 sf / student

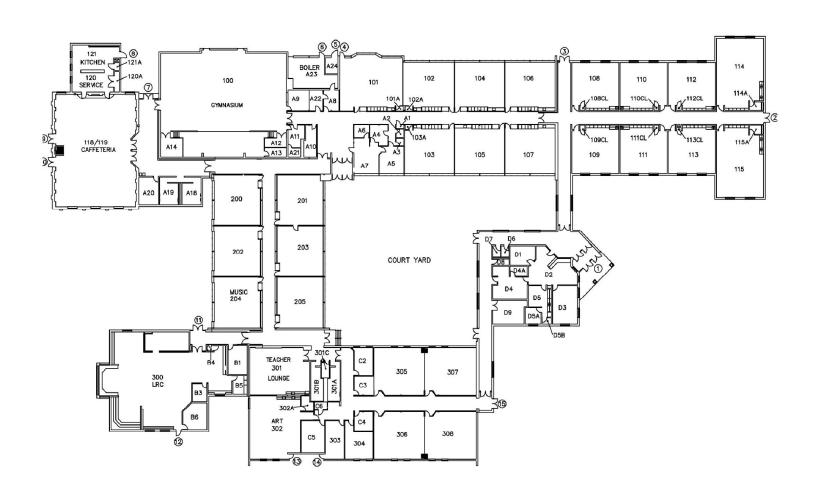
'Built – 1952 Add'n –1958 1975 1995 2000









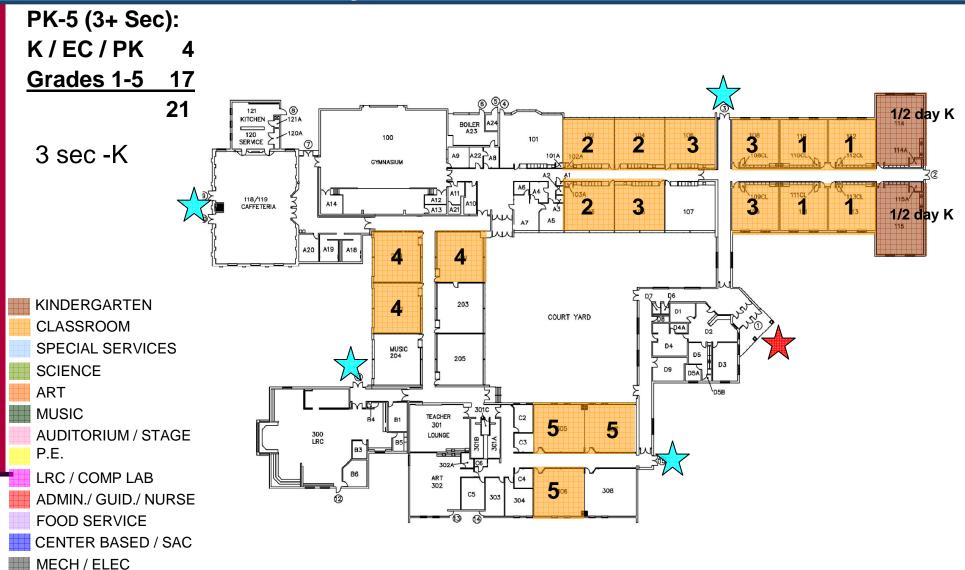


Main Floor

DISTRICT

LARGE / SMALL GROUP



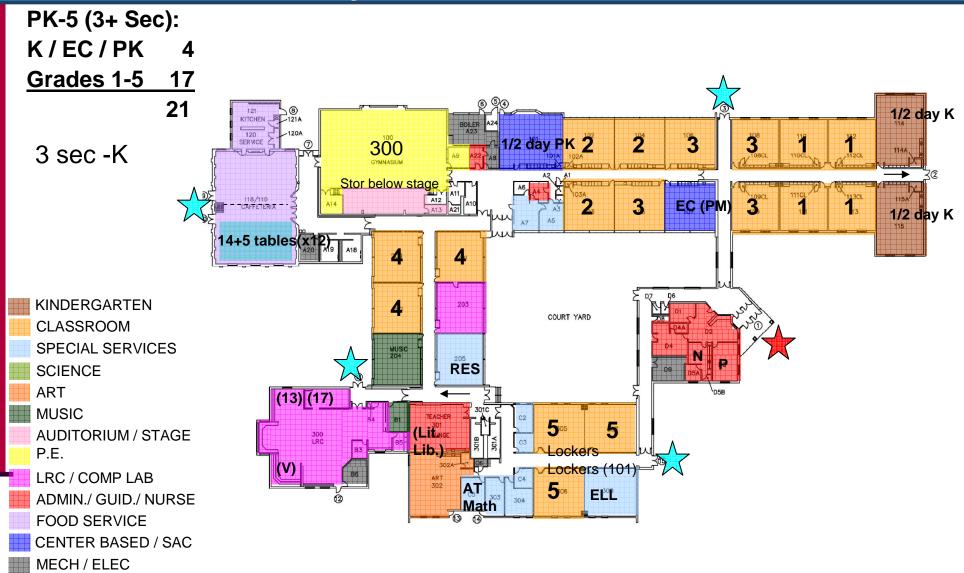


Main Floor

DISTRICT

LARGE / SMALL GROUP

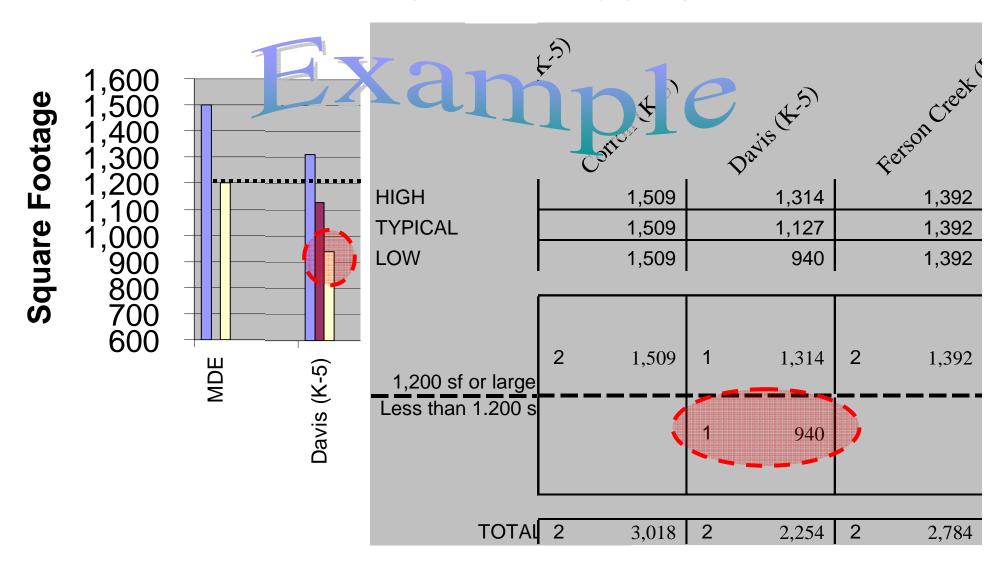




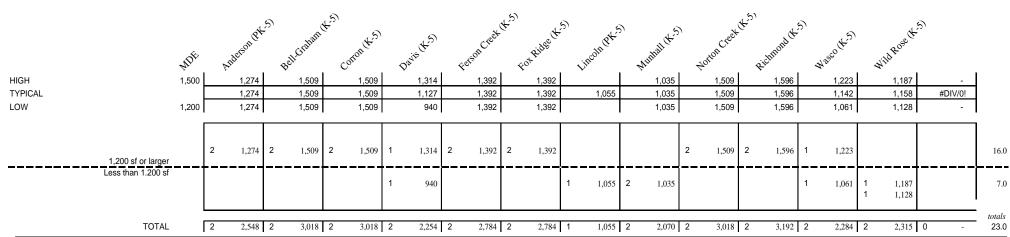
Main Floor

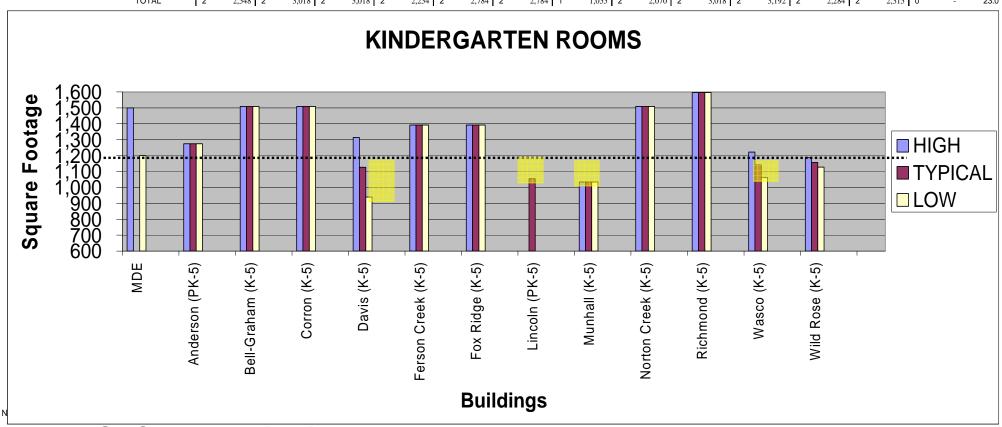
Anderson Elementary School Distance Needs for 1st Student **Courtyard** graders / tlt congestion egress for circ / **Short allday** (1) event_ 1/2 day K PE 1/2 day PK 2 10+7 w/ cafe 300 Stor below stage Rec'v / dock / EC (PM) 3 1/2 day K storage short 4+5 tables x12 CR A/C Ventilation Testing 4 Corridor lab COURT YARD Inadequate portable (Hot) RES fans (13) (17) PE stor Cafeteria Secure Entry / (Litunge Stage stor / tables Lib.) **Building** used as (V) Lockers (101) and chairs zoning ELT. stor Math **Exits hard** to supervise **Main Floor**

KINDERGARTEN ROOMS



KINDERGARTEN ROOMS-ELEMENTARY SCHOOLS



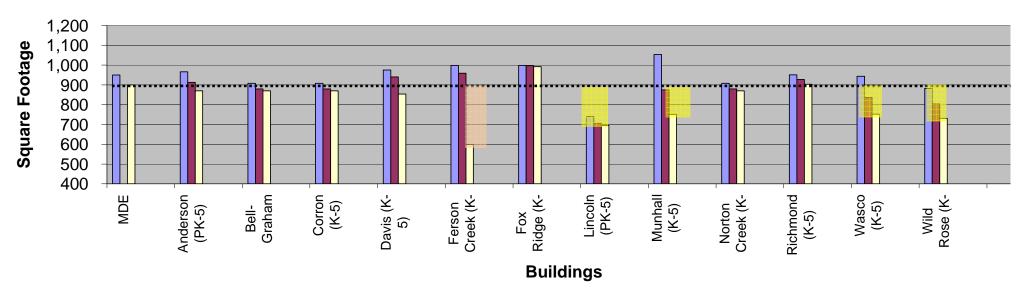


St Charles District 303

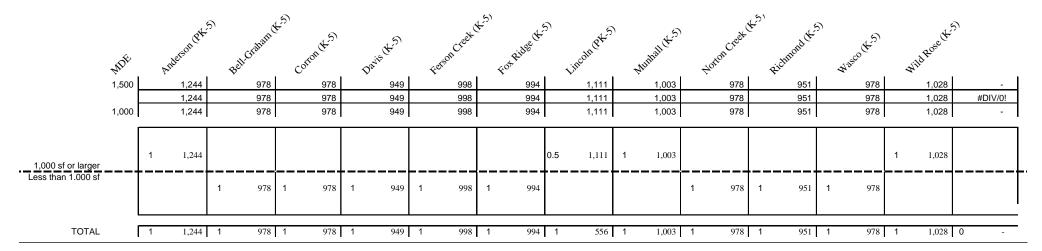
CLASSROOMS- ELEMENTARY SCHOOLS

| ź | DÉ. | Anderson | 8Kg | Bell-Grahar | n (L) | Contou (K.) | | Davis (L.S.) | | Ferson Creak | Fry | fot Ridge It | <u>a</u> | incoln PK. | , | Munhall (L.5) | \ - | Morton Creek | € 5) | Richmond (K.) | <u>න</u> | Wasco (K.S) | | Wild Rose (4 | 9) | |
|--------------------------------------|-----|---|------|-------------|-------|-------------|-----|-------------------|--------|--------------|--------|-------------------|------------------|--------------------------|---|--|---------|--------------|-------------|-------------------|----------------------------|--|-----------------------|---------------------------------|---------|--------|
| | 950 | | 66 | 908 | _ | 908 | _ | 975 | | 998 | | 998 | | 740 | | 1,053 | | 908 | | 951 | | 944 | _ | 882 | - | _ |
| | F | | 13 | 880 | _ | 880 | _ | 940 | | 959 | | 997 | | 706 | | 875 | | 880 | | 927 | | 836 | _ | 803 | #DIV/0! | 4 |
| | 900 | 8 | 70 | 870 | 0 | 870 |) | 854 | | 598 | l | 992 | | 695 | | 751 | | 870 | | 903 | l | 752 | l | 731 | - | l |
| 900 sf or larger Less than 900 sf | | 2 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | 70 1 | 5 90: | 0 1 | 5 908 | 2 3 | 940 894 854 | 13 5 1 | 994 992 598 | 4 1 | 998 994 992 | 1 1 4 4 | 740 721 705 695 | 1 2 3 2 2 2 2 3 4 | 1,053 975 940 936 936 825 801 751 | 5 14 | 908 | 3 6 6 | 951 940 903 | 4 2 1 4 1 7 | 944 933 900 830 758 752 | 2 8 3 7 1 | 882 873 742 738 731 | | mobile |
| 900 sf or larger | | 11 | | 5 | | 5 | 14 | | 19 | | 18 | | 0 | | 10 | | 5 | | 15 | | 7 | | 0 | | 0 | 109.0 |
| Less than 900 sf | | 6 | | 15 | | 14 | 5 | | 2 | | 0 | | 10 | | 9 | | 14 | | 0 | | 12 | | 21 | | 0 | 108.0 |
| TOTAL | [1 | 17 15,5 | 16 2 | 20 17,590 | 0 1 | 19 16,720 | 19 | 17,860 | 21 | 20,132 | 18 | 17,942 | 10 | 7,061 | 19 | 16,624 | 19 | 16,720 | 15 | 13,911 | 19 | 15,884 | 21 | 16,871 | 0 - | 217.0 |

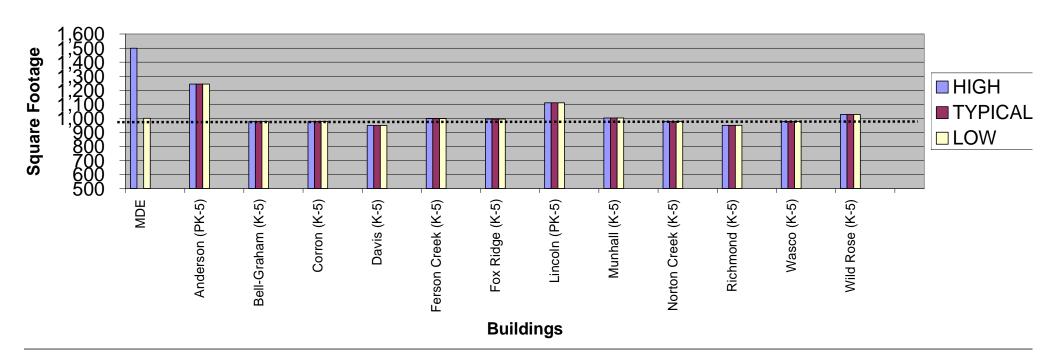
CLASSROOMS



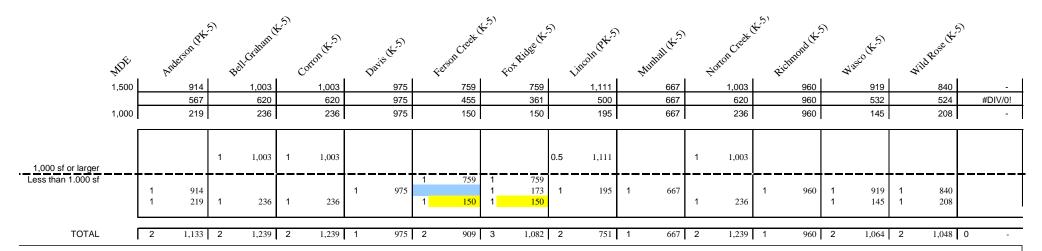
ART ROOMS - ELEMENTARY SCHOOLS

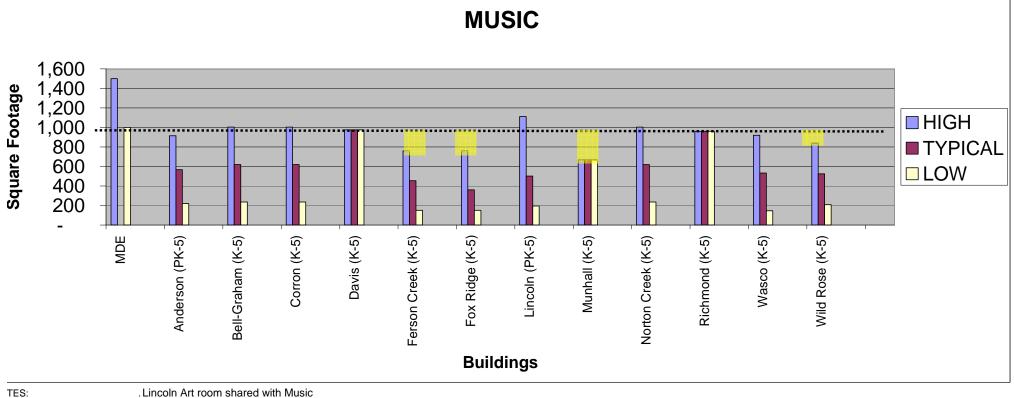


ART / PROJECT



MUSIC ROOMS – ELEMENTARY SCHOOLS





. Lincoln Art room shared with Music

Agenda...

- Introduction
- Approach to Evaluation
- Building utilization review
- Small group activity
- Reporting / Prioritization



Main themes from groups at Summit 303 meeting on facilities (Mar 13)

- Safety and Security
- Increase Classrooms / class size crowding
- Indoor air quality
- ADA / accessibility
- Space for programs / future needs



Your Input...

 List the sources of pride and strengths of Anderson
 Elementary School. List facility
 improvements (needs)
 that should be made
 for Anderson
 Elementary School.

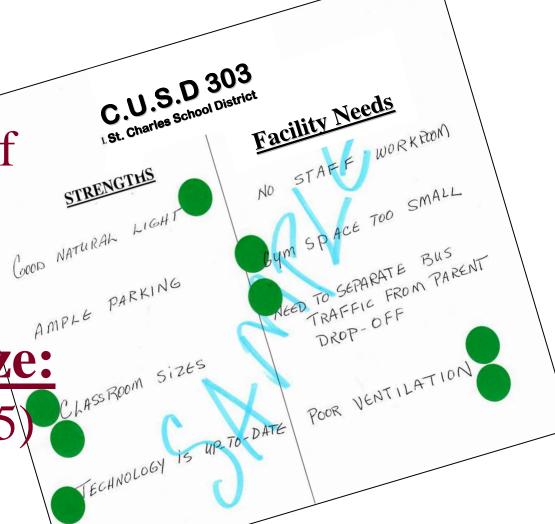


Record:

All of the group's reported areas of strengths and needs.

Group Prioritize:

Identify the five (5) most significant needs.





List the sources of pride and strengths of Anderson Elementary School

- Courtyard
- Circular building layout
- Size of classrooms
- Proximity of forest preserve



Identify the top 5 facility improvements/ needs that should be made for Anderson Elementary School

- 1. Temperature regulations / difficult to control building wide (9)
- 2. Air conditioning (9)
- Poor water pressure / water quality No city water, on a well, no back up system for well/pump (7)
- 4. Parent drop off Lack of space/flow concerns (6)
- 5. Additional Parking / site lighting (5)

(the number in parenthesis (_) indicates the number of votes received during the prioritization process)



Other:

- Toilet rooms closer to 1st grade (4)
- Additional storage building wide (0)
- Controlled access (0)

(the number in parenthesis (_) indicates the number of votes received during the prioritization process)

Thank You...